**TWiTCH Festive Themed Activity**

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[**Dream Snow Animated Book {You Tube}**](https://www.youtube.com/watch?v=SodXkTEtal4)

**There are a number of different version available**

**alongside this one on You Tube.**

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| **Dream snow by Eric Carle** **Week 1** **Day 1: Getting to know the story*** Show the book cover and title
* Read the book
* Identify unfamiliar/unusual words: **dreams, snow, barn, cosy, blanket, sack**
* Ask the children: What can you see on this page? - pre-select a few interesting pages in advance (Give time, listen, expand)

**Day 2: To describe characters and their actions*** Check what the children remember about the story
* Read the story – spend some time noticing details on the pages
* Encourage them to say who is in the story (farmer, one, two, three, four five)
* Ask the children: What does the famer look like? Draw attention to as much detail as possible - add additional characters as needed (give time, listen, expand)
* Re-read the story

**Day 3: To describe the story sequence*** Check with the children what they remember about the story
* Re-read the story
* Show cards with ‘first, then, at the end’ referring to real-life examples – e.g. bedtime rituals
* Ask the children: What happened first, then, at the end of the story?

**Day 4: To listen to and enjoy the story*** Check what the children remember about the story
* Read the story
* Tell them your favourite part of the story and why
* Ask the children which bit of the story they liked best and why (give time, listen, expand)

**Day 5: to predict what happens next**Quickly recap the story* Pause at different pages and ask: What do you think is going to happen next? (give time, listen, expand)
* Re-read the story

**Week 2:** **Day 1: Kind or not Kind*** Show the picture book and summarise the story
* Ask: ‘Do you know someone who is kind?
* Repeat, Check, Ask for a Reason and if relevant ask a ‘what if question’

**Day 2: Let's talk about the farmer*** Review the story – summarising the key events and showing some of the pages
* Offer two adjectives: ***lazy, kind*** – briefly discuss words with examples (add other adjectives as needed)
* Start by asking Rabbit – ‘What do you think Rabbit?’
* Go through each adjective and ask, was the farmer lazy? (**RCRI**), lazy, kind etc..

**Day 3: Would you rather be the farmer or the animals?*** Let’s ask Rabbit: Who would you rather be? **Repeat, Check, Ask for reasons**
* Ask the children – ‘Who would you rather be?’
* Stand here if you would rather be the farmer and stand over there if you prefer to be the animals
* Repeat: So you would rather be the famer?
* Check: Is that what you said?
* Reason: Why would you rather be the farmer and not the animals?, who agrees/disagrees?
* What if:?

**Week 3*** **Small world play**: the farm and animals
* **Craft table**: sorting different size boxes, painting wrapping paper
* **Mark making area**: Thank you cards/letters to the farmer
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