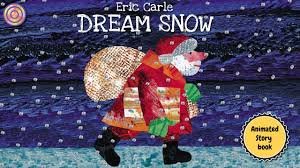
**A rabbit with a yellow circle and white text

Description automatically generatedTWiTCH Festive Themed Activity**

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[**Dream Snow Animated Book {You Tube}**](https://www.youtube.com/watch?v=SodXkTEtal4)

**There are a number of different version available**

**alongside this one on You Tube.**

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| **Dream snow by Eric Carle**  **Week 1**  **Day 1: Getting to know the story**   * Show the book cover and title * Read the book * Identify unfamiliar/unusual words: **dreams, snow, barn, cosy, blanket, sack** * Ask the children: What can you see on this page? - pre-select a few interesting pages in advance (Give time, listen, expand)   **Day 2: To describe characters and their actions**   * Check what the children remember about the story * Read the story – spend some time noticing details on the pages * Encourage them to say who is in the story (farmer, one, two, three, four five) * Ask the children: What does the famer look like? Draw attention to as much detail as possible - add additional characters as needed (give time, listen, expand) * Re-read the story   **Day 3: To describe the story sequence**   * Check with the children what they remember about the story * Re-read the story * Show cards with ‘first, then, at the end’ referring to real-life examples – e.g. bedtime rituals * Ask the children: What happened first, then, at the end of the story?   **Day 4: To listen to and enjoy the story**   * Check what the children remember about the story * Read the story * Tell them your favourite part of the story and why * Ask the children which bit of the story they liked best and why (give time, listen, expand)   **Day 5: to predict what happens next**  Quickly recap the story   * Pause at different pages and ask: What do you think is going to happen next? (give time, listen, expand) * Re-read the story   **Week 2:**  **Day 1: Kind or not Kind**   * Show the picture book and summarise the story * Ask: ‘Do you know someone who is kind? * Repeat, Check, Ask for a Reason and if relevant ask a ‘what if question’   **Day 2: Let's talk about the farmer**   * Review the story – summarising the key events and showing some of the pages * Offer two adjectives: ***lazy, kind*** – briefly discuss words with examples (add other adjectives as needed) * Start by asking Rabbit – ‘What do you think Rabbit?’ * Go through each adjective and ask, was the farmer lazy? (**RCRI**), lazy, kind etc..   **Day 3: Would you rather be the farmer or the animals?**   * Let’s ask Rabbit: Who would you rather be? **Repeat, Check, Ask for reasons** * Ask the children – ‘Who would you rather be?’ * Stand here if you would rather be the farmer and stand over there if you prefer to be the animals * Repeat: So you would rather be the famer? * Check: Is that what you said? * Reason: Why would you rather be the farmer and not the animals?, who agrees/disagrees? * What if:?   **Week 3**   * **Small world play**: the farm and animals * **Craft table**: sorting different size boxes, painting wrapping paper * **Mark making area**: Thank you cards/letters to the farmer |